



Transition-specific services provided by Opportunities for Ohioans with Disabilities (OOD) are designed to help students with disabilities (herein referred to as “students”) successfully transition from school to work. OOD helps students move from basic developmental activities to those requiring more skills and increased independence. While there are other services available that a student may receive based on vocational need, the following describes those services intended to help prepare students for competitive integrated employment.

| Career Development Activities | |
|--------------------------------------|--|
| What is it? | <p>VR Staff or VR Contractors can assist students and if applicable, his/her parent or legal guardian, and their person-centered planning team (i.e. transition team) with identifying pre-employment transition services and activities that can prepare a student for community-based work experiences. These activities may include:</p> <ul style="list-style-type: none"> • utilizing the K-12 backpack on www.ohiomeansjobs.com; • utilizing the “Employment First Job Seekers Guide” on www.ohioemploymentfirst.org; • interviewing or job shadowing family or friends; • volunteer experiences; • extra-curricular activities; and • other activities available through the home district of the student with a disability |
| Who is it for? | These activities are for students who are preparing for more progressive services described below. |

| Summer Youth – Career Exploration | |
|--|---|
| What is it? | This service is intended to assist students in understanding the world of employment and various employment options through career exploration experiences like business tours, employer presentations and job shadowing. This service also introduces students to various work-related skills such as budgeting and time management and supports the development of vocational interests and job seeking skills. |
| Who is it for? | This service is for students who are at least 15 years old and is intended to assist them in understanding the world of work by providing exposure to various types of employment. |
| How long is the service? | 15 hours/week for three (3) weeks |
| Is the student paid? | No, because “Summer Youth – Career Exploration” is not work, it is unpaid. |
| What are the expected outcomes of this service? | <p>Upon completion of this service, a student should be able to:</p> <ul style="list-style-type: none"> • articulate a desire for work; • differentiate between employment options; • be aware of their strengths and limitations; • understand basic employer expectations with regards to timeliness, hygiene, etc.; • perform work tasks with support; and • display appropriate work behaviors. |



| Summer Youth – Work Experience | |
|--|--|
| What is it? | This service is intended to teach students vocational skills, appropriate work behaviors, communication, interpersonal skills and other vocational areas as needed. |
| Who is it for? | This service is intended for students who have participated in “Summer Youth – Career Exploration” and successfully achieved the expected outcomes, or who have otherwise demonstrated basic readiness for authentic work experiences. |
| How long is the service? | 20 hours/week for five (5) weeks. This includes a 20-hour educational class the first week and four (4) weeks of actual work experience. |
| Is the student paid? | Yes, students will be paid minimum wage for actual hours worked, up to 20 hours-week during the work experience portion of the service. |
| What is the expected outcome of this service? | Upon completion of this service, a student should be able to: <ul style="list-style-type: none"> • identify several vocational areas of interest; • understand the job seeking process; • demonstrate ability to meet employer expectations with regards to timeliness, hygiene, etc.; • perform work with increasing independence (e.g. staying on task, retaining instructions); and • consistently demonstrate appropriate work behaviors (e.g. accept constructive criticism, respect others and their property). |
| Who provides the service? | When OOD is paying for the service, “Summer Youth – Work Experience” must be provided by an OOD-approved provider. VR Staff or VR Contractors can provide information about the work site options offered by each provider. Once a signed Individualized Plan for Employment (IPE) is completed, VR staff or VR Contractors will make a referral to the chosen provider. The provider will then schedule a meeting with the student and if applicable, his/her parent or legal guardian, to complete intake, answer questions and give further instructions (e.g. start date, start/end time, dress code). |

| Non-Permanent Job Development | |
|--------------------------------------|--|
| What is it? | This service is intended to help students obtain non-permanent employment, such as a summer or after-school job, that will provide work experience and build his/her work history while the student is still in high school. It is intended for students who are not yet ready for permanent placement because they need additional job training, are still completing vocational training or their academic schedule prevents permanent placement. |
| Who is it for? | This service is intended for students who have successfully participated in “Summer Youth – Work Experience” or have equivalent work experience and are ready for more independent work activities. Short-term Job Coaching can be provided if needed. Students and if applicable, his/her parent or legal guardian, are responsible for securing transportation (e.g. to and from the place of employment) when these services are provided. |
| How long is the service? | Non-permanent job development may initially occur for up to six (6) months. |
| Is the student paid? | Yes, the student will earn at least minimum wage paid by the employer. |